

A Correlation: JA Ourselves[®] and Common Core Standards in English Language Arts and Math 2015

Session 1: This or That? Make a Choice
Students practice personal economics by making choices.

Session 2: Do I Need What I Want?
Students recognize basic needs and wants.

Session 3: A Penny Earned
Students learn about income and money.

Session 4: A Penny Saved
Students recognize the importance of saving.

Session 5: A Penny Shared
Students learn about earning money for a cause.

Common Core English Language Arts Standards Grade K

RF. Reading Foundational Skills

RF.K.1 Demonstrate understanding of the organization and basic features of print.	X	X	X	X	X
RF.K.2 Demonstrate understanding of spoken words, syllables, and sounds (phonemes).	X	X	X	X	X
RF.K.3 Know and apply grade-level phonics and word analysis skills in decoding words.	X	X	X	X	X
RF.K.4 Read emergent-reader texts with purpose and understanding.			X	X	X

W. Writing Standards

W.K.1 Use a combination of writing skills to compose opinion pieces	X				X
W.K.2 Use a combination of writing skills to compose informative texts	X		X		
W.K.8 Recall information from experiences or gather information provided to answer a question.	X		X		X

RL. Reading Standards for Literature

RL.K.1. With prompting and support, ask and answer questions about key details in a text.		X	X	X	X
RL.K.2. With prompting and support, retell familiar stories, including key details.			X	X	X
RL.K.3. With prompting and support, identify characters, settings, and major events in a story.			X	X	X
RL.K.4. Ask and answer questions about unknown words in a text.		X	X	X	X
RL.K.7. With prompting and support, describe the relationship between illustrations and the story in which they appear.	X	X	X		X
RL.K.9. With prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.			X		X
RL.K.10. Actively engage in group reading activities with purpose and understanding.			X		X

SL. Speaking and Listening Standards

SL.K.1. Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.	X	X	X	X	X
SL.K.2. Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.	X	X	X	X	X
SL.K.3. Ask and answer questions in order to seek help, get information, or clarify something that is not understood.	X	X	X	X	X
SL.K.4. Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.			X	X	X
SL.K.5. Add drawings or other visual displays to descriptions as desired to provide additional detail.	X		X	X	X
SL.K.6. Speak audibly and express thoughts, feelings, and ideas clearly.	X	X	X	X	X

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Common Core English Language Arts Standards Grade K

LS. Language Standards

L.K.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on kindergarten reading and content.	X	X	X		X
L.K.5a Sort common objects into categories		X			X
L.K.5b Demonstrate understanding of verbs and adjectives by relating them to their opposites		X			
L.K.5c Identify real-life connections between words and their use		X	X		
L.K.6 Use words and phrases acquired through conversations, reading and being read to, and responding to texts.	X	X	X		X

Common Core Math Standards Grade K

CC. Counting and Cardinality

CC. K.1 Count to 100 by ones and tens.			X		
CC. K.3 Write numbers from 0 to 20. Represent a number of objects with a written numeral 0-20.			X		
CC.K.4. Understand the relationship between numbers and quantities; connect counting to cardinality.	X	X	X	X	X
CC.K.5. Count to answer "how many?" questions about as many as 20 things arranged in a line, a rectangular array, or a circle, or as many as 10 things in a scattered configuration; given a number from 1 20, count out that many objects.		X	X	X	
CC.K.6. Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group, e.g., by using matching and counting strategies.		X		X	

OA. Operations and Algebraic Thinking

OA.K.1 Represent addition and subtraction with objects, fingers, mental images etc.				X	
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MD. Measurement and Data

MD.K.1. Describe measurable attributes of objects, such as length or weight. Describe several measurable attributes of a single object.		X		X	
MD.K.2. Directly compare two objects with a measurable attribute in common, to see which object has more of / less of the attribute, and describe the difference. For example, directly compare the heights of two children and describe one child as taller/shorter.				X	
MD.K.3. Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.		X		X	

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