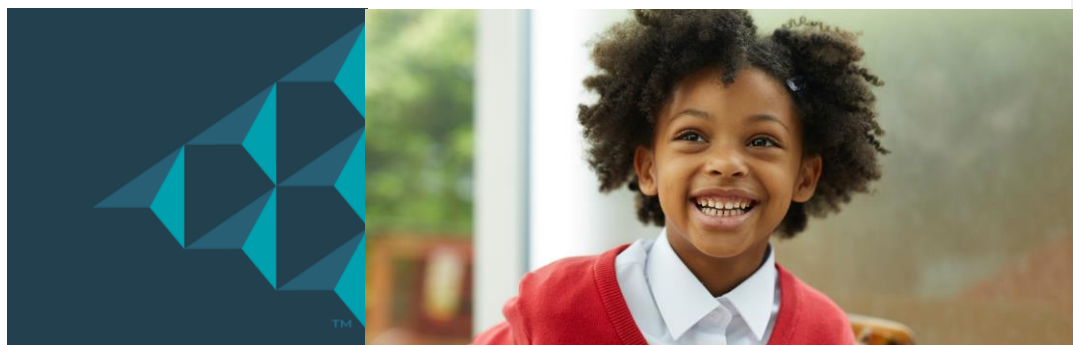


A Correlation:
Oklahoma
Academic Standards and
Junior Achievement
Elementary School Programs



Updated September 2024

[2019 Oklahoma Social Studies Standards](#)

[2021 Oklahoma ELA Standards](#)

[2022 Oklahoma Math Standards](#)

Junior Achievement USA

12320 Oracle Blvd.

Ste 310

Colorado Springs, CO 80921

Overview

Junior Achievement programs offer a multidisciplinary approach that connects learning across social studies disciplines, such as economics, geography, history, government, and civics, while incorporating mathematical concepts and reasoning and language arts skills.

In this document, Junior Achievement programs are correlated to the State core Standards for Social Studies, English Language Arts (ELA) and Mathematics, as well as Family and Consumer Sciences and Career, Education and Work, where applicable. Often Extended Learning Opportunities within the curriculum directly support an academic standard. When indicated, the letters ELO will appear superscripted next to the standard.

This list is not meant to be exhaustive or intended to suggest that a JA program will completely address any given standard but is designed to show how it can enhance or complement efforts to do so. The flexibility of the programs and supplementary materials allow specific content or skills to be addressed in depth by the teacher and/or business volunteer as needed.

JA Elementary School Learning Experiences

[JA Ourselves](#)[®] uses compelling stories read aloud by the volunteer, along with hands-on activities to demonstrate helping, working, earning, and saving.

[JA Our Families](#)[®] introduces students to the intersection of entrepreneurship and first-grade social studies learning objectives, including how family members' jobs and businesses contribute to the well-being of the family.

[JA Our Community](#)^{® 2.0} immerses students in the daily life of their community through digital and hands-on interactives. They gain the skills and knowledge to be both a worker and an active citizen, exercising their civic duty to make decisions for the good of the community.

[JA Our City](#)^{® 1.0} introduces students to the intersection of financial literacy and third-grade social studies learning objectives, including the characteristics of cities and how people and businesses in cities manage their money.

[JA Our Region](#)[®] introduces students to entrepreneurship and how entrepreneurs use resources to produce goods and services in a community. Students solve problems by weighing risks and rewards.

[JA Our Nation](#)[®] provides practical information about businesses' need for individuals who can meet the demands of the job market, including high-growth, high-demand jobs locally and globally.

[JA More than Money](#)[®] teaches students about earning, spending, sharing, and saving money, and businesses they can start or jobs they can perform to earn money.

[JA Career Exploration Fair](#)[®] is an event where students learn about a range of career options across multiple career clusters. (Grades K-5)

[JA Career Speakers Series](#)[™] In JA Career Speakers Series, a volunteer guest speaker visits the classroom and shares information about his or her career, work, and education experience. (Grades K-5)

JA Ourselves

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session One: This or That? Make a Choice</p> <p>Students practice economics by making personal choices.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Identify personal interests Consider the factors that determine their choices Define money 	NA	K.1.L.2 K.1.S.1-4 K.2.PA.1-7 K.2.PC.1,3-4 K.2.PWS.1,3 K.2.F.3 K.3.W K.4.R.2-3 K.4.W.1 K.6.W.2 K.7.R K.7.W	K.N.1.1-2,5
<p>Session Two: Do I Need What I Want?</p> <p>Students recognize that people have basic needs and wants and that money-smart people know the difference between them.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Explain the difference between needs and wants Create a simple chart 	K.4.1 Describe the basic needs of all people: food, clothing, and shelter; differentiate between these needs and a want. K.4.3 Identify ways that people use their money, including spending and saving.	K.1.L.2 K.1.S.1-3 K.2.PA.1-7 K.2.PC.1,3-4 K.2.PWS.1,3 K.2.F.3 K.2.R.1 K.4.R.2-3 K.4.W.1 K.7.R	K.N.1.1-2,5
<p>Session Three: A Penny Earned</p> <p>Students are introduced to storybook characters and examine ways they can earn money.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Describe the role of money in society Identify jobs they can do to earn money 	K.4.2 Explain the relationship between work and earning money.	K.1.L.2 K.1.S.1-4 K.2.PA.1-7 K.2.PC.1,3-4 K.2.PWS.1,3 K.2.F.3 K.2.R.1,3 K.3.W K.4.R.2-3 K.4.W.1 K.6.W.2 K.7.R K.7.W K.8.R	K.N.1.1-2,5

Commented [LF1]: Add or remove columns as necessary to accommodate state standards

JA Ourselves

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session Four: A Penny Saved</p> <p>Students are introduced to the concept of saving.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Explain the importance of saving money Identify a savings goal Identify a place where people save money 	<p>K.4.1 Describe the basic needs of all people: food, clothing, and shelter; differentiate between these needs and a want.</p> <p>K.4.3 Identify ways that people use their money, including spending and saving.</p>	<p>K.1.L.2</p> <p>K.1.S.1-4</p> <p>K.2.PA.1-7</p> <p>K.2.PC.1,3-4</p> <p>K.2.PWS.1,3</p> <p>K.2.F.3</p> <p>K.2.R.1,3</p> <p>K.4.R.2-3</p> <p>K.4.W.1</p> <p>K.7.W</p> <p>K.8.R</p>	<p>K.N.1.1-2,5</p>
<p>Session Five: A Penny Shared</p> <p>Students are introduced to storybook characters and their plans to earn money for a worthy cause.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Explain the importance of giving Organize a chronological sequence of events 	<p>K.1.2 Identify ways to be an active member of the community.</p> <p>K.2.4 Explain that the school is part of a larger community and one's community is within the state of Oklahoma.</p> <p>K.4.3 Identify ways that people use their money, including spending and saving.</p>	<p>K.1.L.2</p> <p>K.1.S.1-4</p> <p>K.2.PA.1-7</p> <p>K.2.PC.1,3-4</p> <p>K.2.PWS.1,3</p> <p>K.2.F.3</p> <p>K.2.R.1,3</p> <p>K.3.W</p> <p>K.4.R.2-3</p> <p>K.4.W.1</p> <p>K.6.W.2</p> <p>K.7.R</p> <p>K.7.W</p> <p>K.8.R</p>	<p>K.N.2.1</p>

Commented [LF1]: Add or remove columns as necessary to accommodate state standards

JA Our Families

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session One: All Kinds of Families</p> <p>The students discover how families are alike and different and how they can work together to create a strong economy for the neighborhood.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Begin to understand the similarities and differences between families ▪ Recognize the importance of businesses in neighborhoods 	<p>1.4.3 Identify and explain the roles of consumers and producers in the American economy.</p>	<p>1.1.S.1-4 1.2.F.2 1.2.PA.1-6 1.2.PC.1 1.2.PWS.1-3 1.2.F.1 1.2.SE.1-2 1.2.W.3-4 1.3.R.4-5 1.3.W.2 1.4.R.2-4 1.5.W.3 1.5.W.1-4 1.6.W.3 1.7.R 1.7.W</p>	<p>NA</p>
<p>Session Two: Money for Needs and Wants</p> <p>Students become aware that all families need food, clothing, and shelter to live and must earn money to pay for these needs.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Describe the difference between needs and wants ▪ Explain that families must earn money for the things they need and want 	<p>1.4.1 Explain the costs and benefits of spending and saving in order to meet needs and wants.</p> <p>1.4.2 Describe ways people are paid for their labor and how goods and services are purchased using money and credit.</p>	<p>1.1.S.1-4 1.2.F.2 1.2.PA.1-6 1.2.PC.1 1.2.PWS.1-3 1.2.F.1 1.3.R.4-5 1.4.R.2-4 1.5.W.1-4 1.7.R</p>	<p>NA</p>
<p>Session Three: Businesses All Around the Neighborhood</p> <p>Students learn how the needs and wants of people in a neighborhood create an opportunity for entrepreneurs to start businesses.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Define entrepreneur, goods, and services ▪ Interpret map symbols ▪ Identify the goods or services businesses provide 	<p>1.2.1 Describe the difference between physical and political maps; construct basic maps of specific places.</p> <p>1.2.2 Identify cardinal directions and use them to identify specific locations on a map.</p>	<p>1.1.S.1-4 1.2.F.2 1.2.PA.1-6 1.2.PC.1 1.2.PWS.1-3 1.2.F.1 1.2.SE.1-2 1.2.W.3-4 1.5.W.3 1.3.R.4-5 1.3.W.2 1.4.R.2-4 1.5.W.1-4 1.6.W.3 1.7.R</p>	<p>NA</p>

JA Our Families

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session Four: Jobs All Around the Neighborhood</p> <p>Students learn that entrepreneurs create businesses, which provide jobs for families.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the jobs people do ▪ Analyze their own skills to determine ways they can support family members 	<p>1.4.2 Describe ways people are paid for their labor and how goods and services are purchased using money and credit.</p>	<p>1.1.S.1-4 1.2.F.2 1.2.PA.1-6 1.2.PC.1 1.2.PWS.1-3 1.2.F.1 1.2.SE.1-2 1.2.W.3-4 1.4.R.2-4 1.5.W.1-4 1.7.R 1.7.W</p>	<p>NA</p>
<p>Session Five: A New Business</p> <p>Students think like entrepreneurs and help advertise a new business needed in the neighborhood.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Describe one of the entrepreneurial characteristics—Satisfy a Need or Want 	<p>1.4.2 Describe ways people are paid for their labor and how goods and services are purchased using money and credit.</p> <p>1.4.3 Identify and explain the roles of consumers and producers in the American economy.</p>	<p>1.1.S.1-4 1.2.F.1-2 1.2.PA.1-6 1.2.PC.1 1.2.PWS.1-3 1.2.SE.1-2 1.2.W.3-4 1.3.R.4 1.3.R.5 1.3.W.2 1.4.R.2-4 1.5.W.1-4 1.6.W.3 1.7.R</p>	<p>1.N.2.1</p>

JA Our Community 2.0

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session One: Communities at Work</p> <p>Students are introduced to the idea of a community and discover what types of workers help make their community strong.</p> <p>Students will:</p> <ul style="list-style-type: none"> Define and describe a community. Identify the variety of jobs in a community. Locate jobs and businesses on a community map. Apply listening and focused attention skills Describe how different jobs require different skills. State how people contribute to and benefit from a community. 	<p>2.1.5 Explain how all people can play an important role in their community.</p> <p>2.2.1 Construct basic maps using cardinal directions and map symbols.</p>	<p>2.1.L.2</p> <p>2.1.S.1-4</p> <p>2.2.F.2</p> <p>2.2.PWS.1-3</p> <p>2.2.F.1</p> <p>2.2.R.3-4</p> <p>2.3.R.1,5</p> <p>2.3.W.2-3</p> <p>2.4.R.1-5</p> <p>2.4.W.1-2</p> <p>2.5.W.1-7</p> <p>2.6.R.2</p> <p>2.6.W.3</p> <p>2.7.R</p>	<p>NA</p>
<p>Session Two: People at Work</p> <p>Students experience working in the community to earn a paycheck and produce goods and services.</p> <p>Students will:</p> <ul style="list-style-type: none"> Define the terms business, produce, goods, and services. Explain how people earn income. Describe how goods are made using skills and knowledge. Collect, record, and interpret data using digital tools. 	<p>2.4.1 Explain the importance of supply and demand in the consumer and producer relationship.</p>	<p>2.1.L.2</p> <p>2.1.S.4</p> <p>2.2.PWS.1-3</p> <p>2.2.F.1-2</p> <p>2.2.W.4</p> <p>2.3.R.1,5</p> <p>2.4.R.1-5</p> <p>2.4.W.1-2</p> <p>2.5.W.1-7</p> <p>2.6.R.2</p> <p>2.7.R</p>	<p>2.D.1.2</p> <p>2.N.2.4-5</p>
<p>Session Three: Money at Work</p> <p>Students learn how people use money to buy goods and services they want and need for personal or business purposes.</p> <p>Students will:</p> <ul style="list-style-type: none"> Match coin and dollar values. Describe the role of banks in an economy. Recognize the price of goods and services in the local market. Describe how money flows through a community's economy. Collaborate and communicate to make exchanges of money for goods or services. Summarize how money is spent on goods and services related to businesses 	<p>2.4.1 Explain the importance of supply and demand in the consumer and producer relationship.</p> <p>2.4.2 Explain how barter and trade can lead to interdependence among communities.</p>	<p>2.1.L.2</p> <p>2.1.S.1-4</p> <p>2.2.F.1-2</p> <p>2.2.PWS.1-3</p> <p>2.2.R.4</p> <p>2.2.W.4</p> <p>2.3.R.5</p> <p>2.3.W.2</p> <p>2.4.R.1-5</p> <p>2.4.W.1-2</p> <p>2.5.W.1-7</p> <p>2.6.R.2</p> <p>2.6.W.3</p> <p>2.7.R</p>	<p>2.N.1.7</p> <p>2.N.2.4-5</p>

JA Our Community 2.0

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session Four: Votes Count</p> <p>Students discuss the responsibilities of being a part of the community and how they can help make decisions that impact the community.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Use reason and logic to assess and analyze problems. • Use empathy and observation skills to express community wants and needs. • Generate solutions to a problem using brainstorming techniques. • Identify and propose a creative solution to a community problem. • Recognize that community members have a responsibility to get involved to help meet a community's needs. 	<p>2.1.3 Explain how active citizens participate in the government by voting to elect officials that represent them.</p> <p>2.1.5 Explain how all people can play an important role in their community.</p>	<p>2.1.L.2</p> <p>2.1.S.1-4</p> <p>2.2.PWS.1-3</p> <p>2.2.F.1-2</p> <p>2.2.R.1,3-4</p> <p>2.2.W.4</p> <p>2.3.R.1-2,5</p> <p>2.3.W.3</p> <p>2.4.R.1-5</p> <p>2.4.W.1-2</p> <p>2.5.W.1-7</p> <p>2.6.R.2</p> <p>2.6.W.1-3</p>	<p>NA</p>
<p>Session Five: Making Choices</p> <p>Students are introduced to the concept of taxes and how those funds are used to pay government workers and provide services to support the community.</p> <p>Students will:</p> <ul style="list-style-type: none"> • Define taxes. • Identify government jobs. • Explain why community members pay taxes. • Recognize how government services support the community. • Recognize that many viewpoints must be considered when making decisions for the community. • Practice flexibility, curiosity, and resilience in decision making to cope with and adapt to change. 	<p>2.1.5 Explain how all people can play an important role in their community.</p> <p>2.4.3 Describe the connection between taxes and community services, including schools, sanitation and water, fire and police protection, parks and recreation, libraries, and roads.</p>	<p>2.1.L.2</p> <p>2.1.S.1-4</p> <p>2.2.PWS.1-3</p> <p>2.2.F.1-2</p> <p>2.2.R.1,3-4</p> <p>2.2.W.4</p> <p>2.3.R.1-2,5</p> <p>2.3.W.3</p> <p>2.4.R.1-5</p> <p>2.4.W.1-2</p> <p>2.5.W.1-7</p> <p>2.6.R.2</p> <p>2.6.W.3</p> <p>2.7.R</p>	<p>NA</p>

JA Our Community 2.0

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session Six: Crack the Code (Optional)</p> <p>Students learn how digital skills are applied in the community and discuss the types of jobs that require computers or programming skills.</p> <p>Students will:</p> <ul style="list-style-type: none"> Describe the digital skills and knowledge required to produce certain goods and services. Recognize digital tools and computer skills. Use simple programming language and knowledge to complete tasks. Define code as the language computers use. 	<p>2.1.5 Explain how all people can play an important role in their community.</p>	<p>2.1.L.2 2.1.S.1-4 2.2.PWS.1-3 2.2.F.1-2 2.2.R.3-4 2.2.W.4 2.3.R.5 2.4.R.1-5 2.4.W.1-2 2.5.W.1-7 2.6.W.1-2 2.7.R</p>	<p>NA</p>

JA Our City 1.0

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session One: My Money Choices</p> <p>Students learn about money management and the purpose of banks and credit unions. They practice personal money choices (earn, buy, save, give) while playing a visually appealing board game.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate making choices about managing money ▪ Recognize banks and credit unions as safe places to save money 	NA	3.1.L.2 3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.3.W.2 3.4.R.2-4 3.4.W.2 3.5.W.1-2 3.6.R.2 3.6.W.1-2	3.A.2.1 3.N.2.3
<p>Session Two: Many Ways to Pay</p> <p>Students learn that people in a city use money to buy and sell goods and services. Through role-play, students pretend to be shoppers and choose some things they would like to buy using money from their bank account, cash, or borrowed money.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Recognize different methods of payment for goods and services ▪ Explain the reason behind making a particular payment choice 	NA	3.1.L.2 3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.2.R.1,4 3.3.R.5 3.4.R.2-4 3.4.W.2 3.5.W.1-2 3.6.R.2 3.6.W.1-2	NA
<p>Session Three: Entrepreneurs in the City</p> <p>Entrepreneurs start businesses to provide goods and services for people in the city and to earn an income. Students use communication and collaboration skills—plus their love of different foods—to create a business plan for their own restaurant.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the ways in which entrepreneurs help a city ▪ Explain the need for a business plan ▪ Differentiate between producers and consumers 	3.4.1 Compare differences among human, natural, and capital resources used to produce goods and services.	3.1.L.2 3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.2.R.1,4 3.3.R.5 3.4.R.2-4 3.4.W.2 3.5.W.1-2 3.6.R.2	NA

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session Four: Money Flows in the City</p> <p>Students discover that, in a thriving city, people, businesses, and the city make money choices and exchange money, including taxes. By creating skits for their classmates, students learn that taxes are paid to help the city buy things that benefit everyone, such as fire stations and schools.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate how money flows through a city ▪ Demonstrate how the choices people make will benefit themselves and other people in the city ▪ Explain how the city government uses tax money to pay for the goods and services it provides 	<p>3.1.1 Examine and determine the main purposes of Oklahoma’s state government [and identify elected leaders of the state of Oklahoma and the three branches of government].</p>	<p>3.1.L.2 3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.2.R.4 3.3.R.5 3.4.R.2-4 3.4.W.2 3.5.W.1-2 3.6.R.2</p>	<p>3.N.2.3</p>
<p>Session Five: Let’s Build a City!</p> <p>A city helps everyone do more together than they can on their own. Students learn that we all have a part in making the city thrive. Using all they have learned about the city, students design businesses and place them in different city zones on the map.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the different city zones and the purpose of each zone ▪ Conclude that money choices help a city to thrive ▪ Explain how a city provides more opportunities for people than they would have on their own 	<p>3.1.1 Examine and determine the main purposes of Oklahoma’s state government [and identify elected leaders of the state of Oklahoma and the three branches of government].</p>	<p>3.1.L.2 3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.2.R.4 3.3.R.5 3.3.W.2 3.4.R.2-4 3.4.W.2 3.5.W.1-2 3.6.R.2</p>	<p>NA</p>

JA Our Region

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session One: Be an Entrepreneur</p> <p>Students explore well-known businesses by matching entrepreneurs to their businesses and identifying their own entrepreneurial traits.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Recognize the impact entrepreneurs have on a region Apply traits that are common to successful entrepreneurs to their own skills and abilities 	NA	4.1.L.2 4.1.S.1-2 4.2.F.2 4.2.PWS.1-2 4.2.F.1 4.2.R.1,4 4.4.R.2-5 4.4.W.1-2 4.7.R	NA
<p>Session Two: Resources–Tools for Entrepreneurs</p> <p>Students are introduced to resources and, working in teams, use this information to create new businesses.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Define natural, human, and capital resources Describe how products and services use resources 	4.1.3 Summarize the role of citizens as responsible stewards of natural resources and the environment. 4.2.1 Use maps and other geographic representations (such as globes and graphs), tools, and technologies to acquire, process, and report information from a spatial perspective. A. Use and describe various elements of maps, including keys/legends, scale, cardinal, and intermediate directions.. 4.4.2 Describe the patterns and networks of economic interdependence among regions of the United States. B. Identify the major economic activities of each region of the United States by comparing how people satisfy their basic needs through the production of goods and services. C. Describe the relative location of natural resources, such as fossil fuels, minerals and soils, and their relationship to each region's major economic activities, including agriculture, manufacturing, transportation, energy, and services.	4.1.L.2 4.1.S.1-3 4.2.PWS.1-2 4.2.F.1-2 4.3.W.2 4.4.R.1-5 4.4.W.1-2 4.5.W.1-7 4.2.SE.1-2 4.6.W.2 4.7.R 4.7.W	4.N.2.2,4-5
<p>Session Three: Hot Dog Stand Game</p> <p>Students learn the fundamental tasks performed by a business owner by playing the Hot Dog Stand game and tracking their revenue and expenses.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> Track the revenue and expenses of a business Identify the fundamental tasks required to run a business Explain the importance of keeping an accurate account of a business's financial information 	4.1.3 Summarize the role of citizens as responsible stewards of natural resources and the environment.	4.1.L.2 4.1.S.1-2 4.2.PWS.1-2 4.2.F.1-2 4.2.R.1 4.3.R.5 4.4.R.1-5 4.4.W.1-2 4.5.W.1-3 4.7.R	4.N.2.4

JA Our Region

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Session Four: Entrepreneurs Solve Problems</p> <p>Students journey through the complex world of business problem solving by brainstorming ideas and by determining the price, advertising, and supply for a new business using the Problem-Solver Catcher.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Demonstrate the problem-solving process ▪ Identify the potential risks and rewards in making business decisions 	NA	4.1.S.1-3 4.2.PWS.1-2 4.2.F.1-2 4.2.R.4 4.3.R.5 4.3.W.2 4.4.R.2-5 4.4.W.1-2 4.5.W.1-3 4.6.W.2 4.7.R	NA
<p>Session Five: Entrepreneurs Go Global</p> <p>Students demonstrate the supply chain by working in teams to build a sticker-sheet computer.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Apply the supply chain to a manufacturing example ▪ Explain how resource providers, businesses, and consumers are interdependent 	NA	4.1.L.2 4.1.S.1-3 4.2.PWS.1-2 4.2.F.1-2 4.3.R.5 4.4.R.2-5 4.4.W.1-2 4.5.W.1-3 4.7.R	NA

JA Our Nation

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session One: Free to Choose Your Work or Business</p> <p>Students are introduced to the nation’s free market system and how it supports businesses and careers.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the characteristics of a free market economy ▪ Explain how pricing guides economic decisions 	<p>PFL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences.</p> <p>A. Explain how costs and benefits determine the achievement of personal financial goals.</p> <p>B. Analyze how income, career choice, and entrepreneurship impact an individual’s financial plan and goals.</p>	<p>5.1.L.2</p> <p>5.1.S.1-3</p> <p>5.2.F.2</p> <p>5.2.R.1,4</p> <p>5.2.SE.1-2</p> <p>5.4.R.1-4</p> <p>5.4.W.2</p> <p>5.5.W.1-8</p> <p>5.7.R</p>	<p>5.N.2.4</p> <p>5.N.3.3</p>
<p>Session Two: Innovation Nation</p> <p>Students experience how entrepreneurial thinking can spur new businesses and the opportunity for future income.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Define entrepreneur and entrepreneurship ▪ Describe resources and how entrepreneurs use them ▪ Explore STEM skills and the process of innovation 	<p>NA</p>	<p>5.1.L.2</p> <p>5.1.S.1-3</p> <p>5.2.F.2</p> <p>5.2.R.1,4</p> <p>5.2.SE.1-2</p> <p>5.4.R.1-4</p> <p>5.4.W.2</p> <p>5.5.W.1-8</p> <p>5.7.R</p>	<p>NA</p>
<p>Session Three: Career Quest</p> <p>Students learn about career clusters.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Examine career groupings and the skills necessary for a variety of careers. 	<p>NFL 1.3 Explain how to manage personal income and expenses to be a financially responsible citizen.</p>	<p>5.1.L.2</p> <p>5.1.S.1-3</p> <p>5.2.F.2</p> <p>5.2.SE.1-2</p> <p>5.2.R.1,4</p> <p>5.4.R.1-4</p> <p>5.4.W.2</p> <p>5.5.W.1-8</p> <p>5.7.R</p>	<p>NA</p>
<p>Session Four: Get and Keep the Job!</p> <p>Students examine important work-readiness and behavioral skills needed for career success.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the soft skills wanted by today’s employers 	<p>NA</p>	<p>5.1.L.2</p> <p>5.1.S.1-3</p> <p>5.2.F.2</p> <p>5.2.R.1,4</p> <p>5.2.SE.1-2</p> <p>5.4.R.1-4</p> <p>5.4.W.2</p> <p>5.5.W.1-8</p> <p>5.7.R</p>	<p>5.N.3.3</p> <p>5.N.2.4</p>

JA Our Nation

Session Details	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session Five: Global Connections</p> <p>Students explore how the United States is connected to the global economy.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Discuss why businesses specialize and trade ▪ Define opportunity cost 	NA	5.1.L.2 5.1.S.1-3 5.2.F.2 5.2.SE.1-2 5.2.R.1,4 5.4.R.1-4 5.4.W.2 5.5.W.1-8 5.7.R	NA
<p>Optional Supplement: Business Organization</p> <p>Students examine entrepreneurship, free enterprise, and business organization.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify three basic ways businesses are organized. 	NA	5.1.L.2 5.1.S.1-3 5.4.R.1 5.5.W.1-3	NA

JA More than Money

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session One: The Money Garden</p> <p>Students explore money-management skills and become familiar with the key differences between earning, saving, and spending. They learn that money can be saved in a financial institution, such as a bank or a credit union, and how that money can earn interest.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the role of money in everyday life ▪ Explain the benefits of using a savings account 	<p>PFL.3.1 Compare common financial service providers used by consumers to responsibly manage their assets</p> <p>FL.3.2 Compare financial products and services offered to consumers, including their risks and protections.</p> <p style="padding-left: 20px;">A. Identify common financial products (e.g., checking, contactless payment systems, credit cards, savings, loans, investments, and insurance).</p>	<p>3.1.S.1-3</p> <p>3.2.PWS.1-3</p> <p>3.2.F.1-2</p> <p>3.2.R.4</p> <p>3.3.R.5</p> <p>3.4.R.2-4</p> <p>3.5.W.1-2</p> <p>4.1.S.1-3</p> <p>4.2.PWS.1-2</p> <p>4.2.F.1-2</p> <p>4.2.R.4</p> <p>4.3.R.5</p> <p>4.4.R.2-4</p> <p>4.5.W.1-3</p> <p>5.1.S.1-3</p> <p>5.2.F.2</p> <p>5.3.R.5</p> <p>5.4.R.2-4</p> <p>5.5.W.1-3</p>	<p>3.N.2.3</p> <p>4.N.2.4</p> <p>5.N.3.3</p> <p>5.N.2.4</p>

JA More than Money

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session Two: Create a Business</p> <p>Students learn about the ways in which people’s interests and skills can help them identify small businesses they can start.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Define business, goods, and services ▪ Identify businesses they would like to start that align with their personal interests and skills ▪ Appreciate their own roles as entrepreneurs in affecting their community and their world 	<p>3.4.2 Summarize how the factors of scarcity and surplus and the laws of supply and demand of natural and human resources require people to make choices about producing and consuming goods and services.</p> <p>FL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences.</p> <p style="padding-left: 20px;">A. Explain how costs and benefits determine the achievement of personal financial goals.</p> <p style="padding-left: 20px;">B. Analyze how income, career choice, and entrepreneurship impact an individual’s financial plan and goals</p>	<p>3.1.L.2</p> <p>3.1.S.1-3</p> <p>3.2.PWS.1-3</p> <p>3.2.F.1-2</p> <p>3.2.R.1</p> <p>3.2.SE.1-3</p> <p>3.3.R.5</p> <p>3.4.R.2-5</p> <p>3.4.W.1-2</p> <p>3.5.W.1-8</p> <p>4.1.L.2</p> <p>4.1.S.1-3</p> <p>4.2.PWS.1-2</p> <p>4.2.F.1-2</p> <p>4.2.R.1</p> <p>4.2.SE.1-2</p> <p>4.3.R.5</p> <p>4.4.R.2-5</p> <p>4.4.W.1-2</p> <p>4.5.W.1-7</p> <p>5.1.L.2</p> <p>5.1.S.1-3</p> <p>5.2.F.2</p> <p>5.2.SE.1-2</p> <p>5.2.R.1,4</p> <p>5.3.R.5</p> <p>5.4.R.2-5</p> <p>5.4.W.1-2</p> <p>5.5.W.1-8</p>	<p>3.N.2.3</p> <p>4.N.2.4</p> <p>5.N.3.3</p> <p>5.N.2.4</p>

JA More than Money

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session Three: Build a Business</p> <p>Students identify the fundamental steps for starting a small business and develop a basic business plan.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify the basic steps for building a small business ▪ Develop a basic business plan 	<p>3.4.1 Compare differences among human, natural, and capital resources used to produce goods and services.</p> <p>FL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences.</p> <p style="padding-left: 20px;">A. Explain how costs and benefits determine the achievement of personal financial goals.</p> <p style="padding-left: 20px;">B. Analyze how income, career choice, and entrepreneurship impact an individual's financial plan and goals</p>	<p>3.1.S.1-3</p> <p>3.2.PWS.1-3</p> <p>3.2.F.1-2</p> <p>3.2.R.1</p> <p>3.2.SE.1-3</p> <p>3.3.R.5</p> <p>3.4.R.2-5</p> <p>3.4.W.1-2</p> <p>3.5.W.1-8</p> <p>3.6.R.2</p> <p>4.1.S.1-3</p> <p>4.2.PWS.1-2</p> <p>4.2.F.1-2</p> <p>4.2.R.1</p> <p>4.2.SE.1-2</p> <p>4.3.R.5,7</p> <p>4.4.R.2-5</p> <p>4.4.W.1-2</p> <p>4.5.W.1-7</p> <p>5.1.S.1-3</p> <p>5.2.F.2</p> <p>5.2.SE.1-2</p> <p>5.2.R.1,4</p> <p>5.3.R.5,7</p> <p>5.4.R.2-5</p> <p>5.4.W.1-2</p> <p>5.5.W.1-8</p>	<p>3.N.2.3</p> <p>4.N.2.4</p> <p>5.N.3.3</p> <p>5.N.2.4</p>

JA More than Money

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session Four: Run a Business</p> <p>Students explain why financial institutions lend money and why people borrow money for their businesses. They learn about advantages and disadvantages of borrowing money, including the need to make interest payments. They record and track financial gains and losses in a simulated activity.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Explain why financial institutions lend money ▪ Explain decision making and the traits of trustworthy borrowers ▪ Record and track financial gains and losses 	<p>PFL.7.1 Compare sources and products related to borrowing money.</p>	<p>3.1.L.2 3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.2.R.1,4 3.3.R.5 3.3.W.1-2 3.4.R.2-5 3.4.W.1 3.6.R.2 3.7.R 3.8.W</p> <p>4.1.L.2 4.1.S.1-3 4.2.PWS.1-2 4.2.F.1-2 4.2.R.1,4 4.3.R.5,7 4.3.W.1-2 4.4.R.2-5 4.4.W.1 4.7.R 4.8.W</p> <p>5.1.L.2 5.1.S.1-3 5.2.F.2 5.2.R.1,4 5.3.R.5,7 5.3.W.1-2 5.4.R.2-5 5.4.W.1 5.7.R 5.8.W</p>	<p>3.N.2.3</p> <p>4.N.2.2,4-5</p> <p>5.N.3.3 5.N.2.4</p>

JA More than Money

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Session Five: Global Success</p> <p>The students explore the opportunities and challenges of global markets.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Explore reasons why businesses import and export goods ▪ Describe the economic considerations related to selling in a global market ▪ Define opportunity cost 	NA	3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.2.R.4 3.2.SE.1-3 3.3.R.5 3.3.W.1 3.4.R.2-5 3.4.W.1-2 3.5.W.1-8 3.6.R.2 3.7.R 4.1.S.1-3 4.2.PWS.1-2 4.2.F.1-2 4.2.R.4 4.2.SE.1-2 4.3.R.5,7 4.3.W.1 4.4.R.2-5 4.4.W.1-2 4.5.W.1-7 4.7.R 5.1.S.1-3 5.2.F.2 5.2.SE.1-2 5.3.R.5,7 5.3.W.1 5.4.R.2-5 5.4.W.1-2 5.5.W.1-8 5.7.R	NA

JA Career Exploration Fair K-2

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Pre-JA Career Exploration Fair Session: A Job to Do!</p> <p>Students identify the jobs people have and the work people do to make their community a good place to live, work, and play. They will also prepare questions to ask the speakers.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Define careers. ▪ Examine the jobs of family members. ▪ Identify jobs within the community. 	<p>K.1.2 Identify ways to be an active member of the community.</p> <p>K.2.4 Explain that the school is part of a larger community and one’s community is within the state of Oklahoma.</p> <p>K.4.4 Explain how various community members including police officers, firefighters, soldiers, school personnel, business professionals, and medical personnel impact the student’s life.</p> <p>2.1.5 Explain how all people can play an important role in their community.</p> <p>PFL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences.</p> <p style="padding-left: 20px;">A. Explain how costs and benefits determine the achievement of personal financial goals.</p> <p style="padding-left: 20px;">B. Analyze how income, career choice, and entrepreneurship impact an individual’s financial plan and goals.</p> <p style="padding-left: 20px;">C. Evaluate the relationship between a person’s human capital (e.g., education, skills, training, interests, initiative) and their earning potential.</p>	<p>K.1.L.2</p> <p>K.1.S.1-4</p> <p>K.2.PA.1-7</p> <p>K.2.PC.1,3-4</p> <p>K.2.PWS.1,3</p> <p>K.2.F.3</p> <p>K.2.W.4</p> <p>K.3.W</p> <p>K.4.R.1-3</p> <p>K.4.W.1</p> <p>K.6.W.2</p> <p>K.7.W</p> <p>1.1.L.2</p> <p>1.1.S.1-4</p> <p>1.2.PA.1-6</p> <p>1.2.PC.1</p> <p>1.2.PWS.1-3</p> <p>1.2.F.1</p> <p>1.2.W.3</p> <p>1.3.W.2</p> <p>1.4.R.1-5</p> <p>1.4.W.1</p> <p>1.6.W.3</p> <p>1.7.W</p> <p>2.1.L.2</p> <p>2.1.S.1-4</p> <p>2.2.PWS.1-3</p> <p>2.2.F.1</p> <p>2.2.W.3</p> <p>2.3.W.2</p> <p>2.4.R.1-5</p> <p>2.4.W.1</p> <p>2.6.W.3</p> <p>2.7.W</p>	<p>NA</p>

JA Career Exploration Fair K-2

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>The Day of the Fair</p> <p>Students will visit six speakers from the community who will give brief presentations about their jobs, allowing time for students to ask questions.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Observe speakers and the tools they use. ▪ Identify the variety of careers people have in the community and how each job requires specific skills. ▪ Express ideas and questions concerning the jobs people have. 	<p>K.4.4 Explain how various community members including police officers, firefighters, soldiers, school personnel, business professionals, and medical personnel impact the student's life.</p> <p>2.1.5 Explain how all people can play an important role in their community.</p>	<p>K.1.L.2 K.1.S.1-4 K.2.PA.1-7 K.2.PC.1,3-4 K.2.PWS.1,3 K.2.F.3 K.2.W.4 K.4.R.1-3 K.4.W.1 K.7.W</p> <p>1.1.L.2 1.1.S.1-4 1.2.PA.1-6 1.2.PC.1 1.2.PWS.1-3 1.2.F.1 1.2.W.3 1.4.R.1-5 1.4.W.1 1.7.W</p> <p>2.1.L.2 2.1.S.1-4 2.2.PWS.1-3 2.2.F.1 2.2.W.3 2.4.R.1-5 2.4.W.1 2.7.W</p>	<p>NA</p>

JA Career Exploration Fair K-2

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Literacy	2022 Oklahoma Math Standards
<p>Post-JA Career Exploration Fair Activity: I Think I Want to Be...</p> <p>Students reflect on their JA Career Exploration Fair experience.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Begin to identify a future career interest. 	<p>K.1.2 Identify ways to be an active member of the community.</p> <p>K.2.4 Explain that the school is part of a larger community and one’s community is within the state of Oklahoma.</p> <p>2.1.5 Explain how all people can play an important role in their community.</p>	<p>K.2.PA.1-7</p> <p>K.2.PC.1,3-4</p> <p>K.2.PWS.1,3</p> <p>K.2.F.3</p> <p>K.2.W.4</p> <p>K.4.R.1-3</p> <p>K.4.W.1</p> <p>1.2.PA.1-6</p> <p>1.2.PC.1</p> <p>1.2.PWS.1-3</p> <p>1.2.F.1</p> <p>1.2.W.3</p> <p>1.4.R.1-5</p> <p>1.4.W.1</p> <p>2.2.PWS.1-3</p> <p>2.2.F.1</p> <p>2.2.W.3</p> <p>2.4.R.1-5</p> <p>2.4.W.1</p>	<p>K.N.1.1-2,5</p>

JA Career Exploration Fair 3-5

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards Standards	2022 Oklahoma Math Standards
<p>Pre-JA Career Exploration Fair Session: A Job for Everyone</p> <p>Students reflect on their interests and skills as they consider future careers.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Define careers. ▪ Analyze their interests and skills to learn how they fit in the classroom and the workplace. ▪ Construct new understandings connected to prior knowledge. 	<p>PFL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences.</p> <p>A. Explain how costs and benefits determine the achievement of personal financial goals.</p> <p>B. Analyze how income, career choice, and entrepreneurship impact an individual’s financial plan and goals.</p> <p>C. Evaluate the relationship between a person’s human capital (e.g., education, skills, training, interests, initiative) and their earning potential.</p>	<p>3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.4.R.1-5 3.4.W.1</p> <p>4.1.S.1-3 4.2.PWS.1-2 4.2.F.1-2 4.4.R.1-5 4.4.W.1</p> <p>5.1.S.1-3 5.2.F.2 5.4.R.1-5 5.4.W.1</p>	<p>NA</p>
<p>The Day of the Fair</p> <p>Students will visit six speakers from the community who will give brief presentations about their jobs, allowing time for students to ask questions.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Observe speakers and the tools they use. ▪ Identify the variety of careers people have in the community and how each job requires specific skills. ▪ Express how jobs require specific interests and skills. ▪ Examine how school skills apply to career paths. 	<p>PFL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences.</p> <p>A. Explain how costs and benefits determine the achievement of personal financial goals.</p> <p>B. Analyze how income, career choice, and entrepreneurship impact an individual’s financial plan and goals.</p> <p>C. Evaluate the relationship between a person’s human capital (e.g., education, skills, training, interests, initiative) and their earning potential.</p>	<p>3.1.L.2 3.1.S.1-3 3.2.PWS.1-3 3.2.F.1-2 3.4.R.1-5 3.4.W.1 3.7.W</p> <p>4.1.L.2 4.1.S.1-3 4.2.PWS.1-2 4.2.F.1-2 4.4.R.1-5 4.4.W.1 4.7.W</p> <p>5.1.L.2 5.1.S.1-3 5.2.F.2 5.4.R.1-5 5.4.W.1 5.7.W</p>	<p>NA</p>

JA Career Exploration Fair 3-5

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Post-JA Career Exploration Fair Activity: Someday I'll Be...</p> <p>Students reflect on their JA Career Exploration Fair experience.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Prepare a personal interest "resume." ▪ Begin to identify a future career interest. 	NA	3.2.PWS.1-3 3.2.F.1-2 3.2.W.2-3 3.4.R.1-5 3.4.W.1 4.2.PWS.1-2 4.2.F.1-2 4.2.W.2-3 4.4.R.1-5 4.4.W.1 5.2.F.2 5.2.W.2-3 5.4.R.1-5 5.4.W.1	NA

JA Career Speaker Series K-5

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Before the Event</p> <p>Students prepare questions for the speaker to answer.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Identify skills and interests ▪ Explain how the speaker’s job helps people in the community 	<p>K.4.4 Explain how various community members including police officers, firefighters, soldiers, school personnel, business professionals, and medical personnel impact the student’s life.</p> <p>PFL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences.</p> <p style="padding-left: 20px;">A. Explain how costs and benefits determine the achievement of personal financial goals.</p> <p style="padding-left: 20px;">B. Analyze how income, career choice, and entrepreneurship impact an individual’s financial plan and goals.</p> <p style="padding-left: 20px;">C. Evaluate the relationship between a person’s human capital (e.g., education, skills, training, interests, initiative) and their earning potential.</p>	<p>K.1.S.1-3</p> <p>K.2.PA.1-7</p> <p>K.2.PC.1 ,3-4</p> <p>K.2.PWS.1,3</p> <p>K.2.F.3</p> <p>K.4.R.1-3</p> <p>K.4.W.1</p> <p>K.8.R</p> <p>1.1.S.1-3</p> <p>1.2.F.1-2</p> <p>1.2.PA.1-6</p> <p>1.2.PC.1</p> <p>1.2.PWS.1-3</p> <p>1.4.R.1-5</p> <p>1.4.W.1</p> <p>2.1.S.1-4</p> <p>2.2.F.1-2</p> <p>2.2.PWS.1-3</p> <p>2.4.R.1-5</p> <p>2.4.W.1</p> <p>3.1.S.1-3</p> <p>3.2.PWS.1-3</p> <p>3.2.F.1-2</p> <p>3.4.R.1-5</p> <p>3.4.W.1</p> <p>4.1.S.1-3</p> <p>4.2.PWS.1-2</p> <p>4.2.F.1-2</p> <p>4.4.R.1-2</p> <p>4.4.W.1</p> <p>5.1.S.1-3</p> <p>5.2.F.2</p> <p>5.4.R.1-5</p> <p>5.4.W.1</p>	<p>NA</p>

JA Career Speaker Series K-5

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
<p>Speaker Day: Invite a Career Speaker to Class</p> <p>Students interact with a career speaker who describes his or her job and how it relates to his or her skills and interests.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Listen to a career speaker. ▪ Express how jobs require specific interests and skills. ▪ Examine how interests and skills apply to careers. 	<p>PFL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences.</p> <p>A. Explain how costs and benefits determine the achievement of personal financial goals.</p> <p>B. Analyze how income, career choice, and entrepreneurship impact an individual’s financial plan and goals.</p> <p>C. Evaluate the relationship between a person’s human capital (e.g., education, skills, training, interests, initiative) and their earning potential.</p>	<p>K.1.L.2</p> <p>K.1.S.1-3</p> <p>K.2.PA.1-7</p> <p>K.2.PC.1 3-4</p> <p>K.2.PWS.1,3</p> <p>K.2.F.3</p> <p>K.4.R.1-3</p> <p>K.4.W.1</p> <p>K.7.W</p> <p>K.8.R</p> <p>1.1.L.2</p> <p>1.1.S.1-3</p> <p>1.2.F.2</p> <p>1.4.R.1-5</p> <p>1.2.PA.1-6</p> <p>1.2.PC.1</p> <p>1.2.PWS.1-3</p> <p>1.2.F.1</p> <p>1.4.W.1</p> <p>1.7.W</p> <p>2.1.L.2</p> <p>2.1.S.1-4</p> <p>2.2.F.2</p> <p>2.2.PWS.1-3</p> <p>2.2.F.1</p> <p>2.4.R.1-5</p> <p>2.4.W.1</p> <p>2.7.W</p> <p>3.1.L.2</p> <p>3.1.S.1-3</p> <p>3.2.PWS.1-3</p> <p>3.2.F.1-2</p> <p>3.4.R.1-5</p> <p>3.4.W.1</p> <p>3.7.W</p> <p>4.1.L.2</p> <p>4.1.S.1-3</p> <p>4.2.F.1-2</p> <p>4.2.PWS.1-2</p> <p>4.4.R.1-5</p> <p>4.4.W.1</p> <p>4.7.W</p>	<p>NA</p>

JA Career Speaker Series K-5

Session Descriptions	2019 Oklahoma Social Studies Standards	2021 Oklahoma ELA Standards	2022 Oklahoma Math Standards
		5.1.L.2 5.1.S.1-3 5.2.F.2 5.4.R.1-5 5.4.W.1 5.7.W	
<p>After the Event</p> <p>Students reflect on what they learned during their preparation and the speaker event.</p> <p>Objectives:</p> <p>Students will:</p> <ul style="list-style-type: none"> ▪ Recognize career clusters. ▪ Identify careers that relate to personal interests and skills. 	PFL.1.1 Describe the value of work and how individuals are responsible for their own financial decisions, as well as subsequent consequences. C. Evaluate the relationship between a person’s human capital (e.g., education, skills, training, interests, initiative) and their earning potential.	K.2.PA.1-7 K.2.PC.1 ,3-4 K.2.PWS.1,3 K.2.F.3 K.2.W.4 K.4.R.1-3 K.4.W.1 K.8.R 1.2.F.1-2 1.2.PA.1-6 1.2.PC.1 1.2.PWS.1-3 1.2.W.3 1.4.R.1-5 1.4.W.1 2.2.F.1-2 2.2.PWS.1-3 2.2.W.3 2.4.R.1-5 2.4.W.1 3.2.PWS.1-3 3.2.F.1-2 3.2.W.2-3 3.4.R.1-5 3.4.W.1 4.2.F.2 4.2.PWS.1-2 4.2.W.2-3 4.4.R.1-5 4.4.W.1 5.2.F.2 5.2.W.2-3 5.4.R.1-5 5.4.W.1	NA